



P

Parkville
College

2023 Annual Report to The School Community

School Name: Parkville College (8916)



Education
and Training

20
23

Contents

About Our School	03
School context	03
2023 Campus Locations.....	04
PC Curriculum.....	05
PC Pedagogy	05
2023 PC STRUCTURE	05
Progress towards strategic goals, student outcomes and student engagement	06
Learning.....	06
Wellbeing.....	07
Engagement.....	07
Financial Performance	08
Financial Performance and Position	09
Financial Performance	09
Operating Statement Summary for the year ending 31 December, 2023.....	09
Financial Position as at 31 December, 2023	10

- All teachers at the school meet the registration requirements of the Victorian Institute of Teaching (www.vit.vic.edu.au).
- The school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications Authority (VRQA) in accordance with the [Education and Training Reform Act 2006 \(Vic\)](#) (this includes any exemption granted to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrolment numbers and/or the curriculum framework requirement to deliver a languages program).
- The school meets the requirements of the Child Safe Standards as prescribed in [Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the risk of child abuse in schools \(PDF\)](#).

Attested on 27 March 2024 at 11:13 AM by Matthew Hyde (Principal)

This 2023 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

To be attested by School Council President

About Our School

SCHOOL CONTEXT

Parkville College (PC) is a registered Victorian Government specialist school for students who are, or have been, detained in custody in the youth justice system or are in a Secure Care Service (SCS). Placement at a SCS is one response option within the statutory protection and care system for children who need a highly structured setting during a significant crisis.

Our Vision: *Unlimited Potential*

We promise you, our students that we will work hard to support you to achieve your goals.

Our Values: *Empowering Education; Unconditional Positive Regard; High Expectations; Inclusion; Modelling and Demonstration.*



During 2023 there were 6 registered campuses of PC: Parkville, Malmsbury, Cherry Creek, Fitzroy, Ascot Vale and Maribyrnong. PC's Parkville, Malmsbury and Cherry Creek campuses are located within the states Youth Justice Precincts and are overseen by the Department of Justice and Community Safety (DJCS). The Department of Families, Fairness and Housing (DFFH) have operational responsibility for the Ascot Vale and Maribyrnong SCS campuses. Our Flexible Learning Centre, O Street, is in Fitzroy and supports identified students who have exited custody or a SCS. At the end of 2023, the Malmsbury Campus closed due to the Youth Justice Facility being decommissioned.

PC operates a 52-week school year (including Saturdays) and has a dynamic student community, where the school has minimal to no control over students' length of stay, class size and composition. The student body at PC represents some of the most disadvantaged students in the state, with most having experienced abuse, trauma or neglect and exclusion from previous school settings. The 2022-2023 Youth Parole Board Report provides a snapshot of the complexities present within the PC student population at our [Youth Justice Precincts](#).

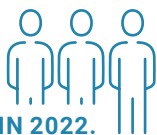
Students in our SCS campuses are placed for short periods (average stay of less than two weeks) as part of a continuum of strengthened care and protection services for child protection clients (aged 10 to 17) who are at substantial and immediate risk of harm.

Covid 19 has seen a significant reduction in student numbers over the past few years. While enrolment numbers fluctuate daily, in 2023 the school typically provided education to around 150 students on any given day. PC students transition in and across the school throughout the school year. Details of the number of individual students who attended PC in 2023 are as follows.

YOUTH JUSTICE

210

STUDENTS COMPARED TO 411 IN 2022.



169 Parkville only (compared to 300 in 2021)

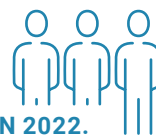
41 Also transferred to Malmsbury (compared to 111 in 2022)

50 Also transferred to Cherry Creek (compared to 0 in 2022)

O STREET

40

STUDENTS COMPARED TO 47 IN 2022.



NB DFFH do not publicize numbers of students that enter the Secure Care Campuses.

2023 Campus Locations

PARKVILLE CAMPUS (PARKVILLE YOUTH JUSTICE PRECINCT - PYJP)

PYJP is a high security precinct with up to 165 young male and female students between the ages of 10 to 21. All students are detained on remand or serving custodial sentences. PYJP is predominantly a remand facility. Students at this campus are segregated by DJCS based on age, gender, vulnerability, and offence related factors.

MALMSBURY CAMPUS (MALMSBURY YOUTH JUSTICE PRECINCT - MYJP)

At the MYJP site, up to 174 young men between the ages of 15 and 21 reside in either the Open (Senior) or Secure site. The Senior site of MYJP accommodates students who operate in a low security environment without perimeter fences. The Secure site is a maximum-security setting. Students at MYJP are segregated into Secure or Open Units by DJCS based on age, vulnerability, and offence related factors.

CHERRY CREEK (CHERRY CREEK YOUTH JUSTICE PRECINCT - CCYJP)

CCYJP is a high security precinct which accommodates young men aged between 15 and 18 in units of four. All students are detained on remand or serving custodial sentences. CCYJP is predominantly a sentenced facility. Students at this campus are segregated by DJCS based on age, vulnerability, and offence related factors. For more information please see: [Youth Justice](#)

ASCOT VALE CAMPUS (SCS UNIT – YOUNG MEN’S UNIT)

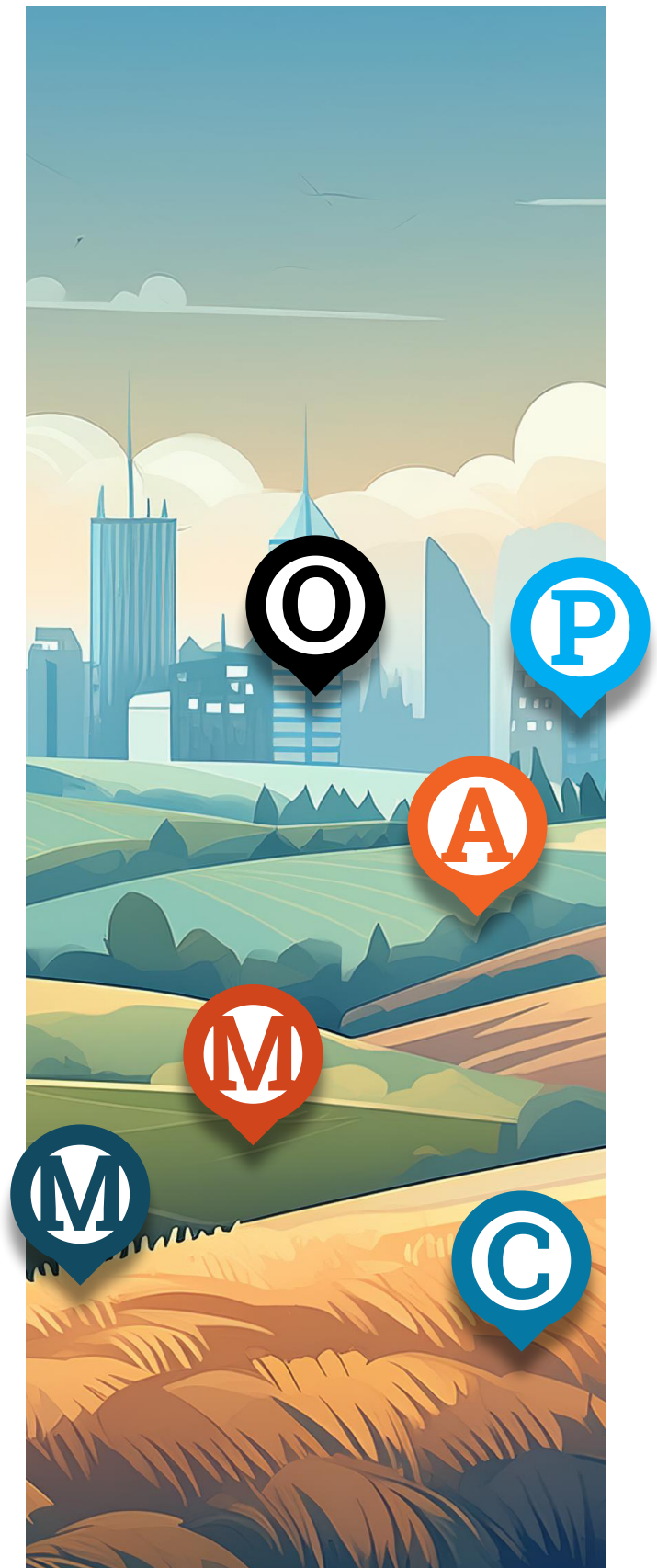
The young men’s unit at SCS has a capacity of 10 young men aged between 10 to 17, who have been deemed at-risk of harm and are subject to Child Protection Orders. The maximum length of stay in one period is 21 days.

MARIBYRNONG CAMPUS (SCS UNIT – YOUNG WOMEN’S UNIT)

The Young Women’s Unit at SCS has a capacity of 10 young women aged between 10 to 17 who have been deemed at-risk of harm and are subject to child protection orders. The maximum length of stay in one period is 21 days. For more information please see: [Secure welfare service placement page.](#)

O-STREET FLC

The O Street Campus supports a group of male and female students who have recently been released from care. O Street seeks to assist students to complete their education and strengthen transitional supports to other educational or vocational settings. O Street is also utilised to assist pre-release custodial students in their transition into schooling.



PC Curriculum

PC is registered with the Victorian Registration and Qualifications Authority (VRQA) as a provider of the Victorian Curriculum, including the Victorian Pathways Certificate (VPC) and Victorian Certificate of Education – Vocational Major (VCE VM) and the Victorian Certificate of Applied Learning (VCAL) at Foundation, Intermediate and Senior levels. PC also has an auspice arrangement with Melbourne Polytechnic to deliver Vocational Education and Training (VET) certificates and Units of Competency within these certificates to all students as part of their Industry Specific Skills subject within their senior secondary certificate. At the Cherry Creek Campus, The Gordon TAFE deliver horticulture, construction and animal studies subjects.

PC Pedagogy

The [Parkville Model](#) outlines the schools approach.

2023 PC STRUCTURE

VISION AND STRATEGY TEAM (VS)

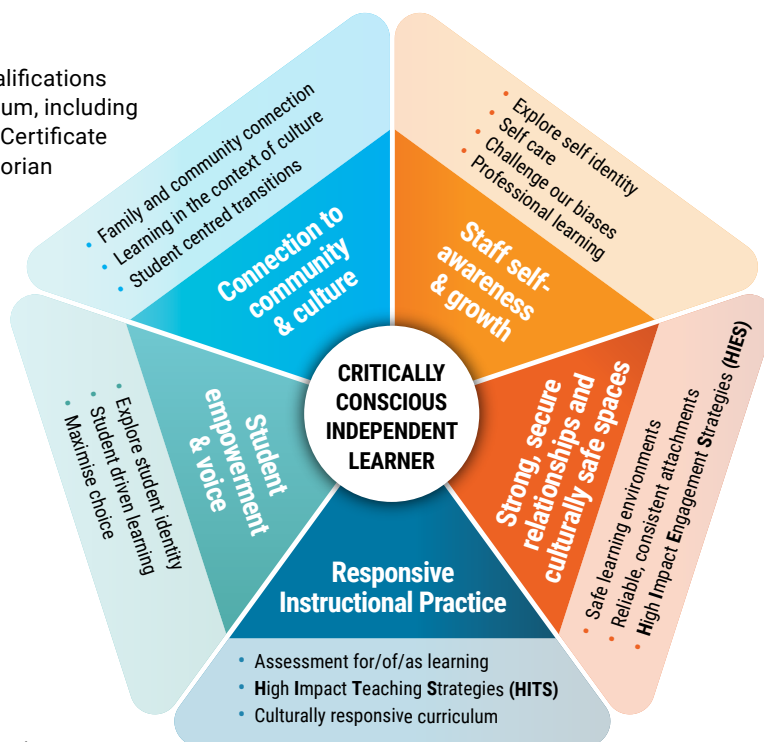
Vision and Strategy Team (VS) which included the Executive Principal, Campus Principals, Finance Manager, Director of School Improvement, Director of TAFE and Industry Partnerships and the Strategic Advisor. This team worked in partnership with Assistant Principals and lead teachers to ensure the strategic direction of the school is responsive to students and privileges the knowledge of teaching staff in school wide decision making. In 2023 the School Improvement Team included leaders from across all areas of the College. The SIT met twice a Term throughout the school year driving the AIP implementation.

2023 TEACHING TEAMS

Four Campus Principals: one based at Malmsbury, one based at Cherry Creek, one at Parkville, with oversight of the SCS Campuses and one with oversight of the FLC and key cross-Campus teams. The six Assistant Principals (AP), held responsibility across the 5 campuses. Each AP supported Lead Teachers who are responsible for groups of four to six teachers across one or two student housing units. The Parkville and Cherry Creek Campus VET Managers supported five VET team leaders who provide leadership to vocational teachers working at the Campuses. At Malmsbury the VET team leaders reported to the Campus APs.

TIMETABLE

Across campuses, PC students have 6 hours of structured classes each day. Given class groupings cannot be determined by students' age or interests as they normally would be in a secondary school, PC uses the opportunities that come with smaller class sizes to provide individually tailored learning programs that allow students to structure their studies according to their interests and aspirations. Throughout each week students engage in a combination of VCAL, VCE and VET learning classes including Literacy, Numeracy, Personal Development Skills, Physical Education, Art, Music, Hospitality, Engineering, Carpentry and Work Related Skills. On Friday afternoons, Saturdays, and during term breaks PC operates an intensive VET timetable.



PROGRESS TOWARDS STRATEGIC GOALS, STUDENT OUTCOMES AND STUDENT ENGAGEMENT

Learning

The 2023 AIP learning focus was to 'Build the capacity of staff at all campuses, in assessments in order to identify and meet students' individual learning needs and build their knowledge, skills and understanding of the effective use of assessment data in PLCs to inform planning for improved student learning outcomes'.

The Targets were to have a 54 or above per cent positive endorsement on the School Staff Survey (SSS) for Using High Impact Teaching Strategies (HITS), a 41 or above per cent positive endorsement on the SSS for Collective Efficacy and to have 70% of students who have been at the school for 2 or more consecutive weeks, to have completed a YARC and a WIAT assessment.

As a first point, YARC and WIAT professional learning completed was with the School Improvement Team.

All VPC / Core staff were surveyed to assess current knowledge / practice data for YARC+WIAT assessments. VET Manager and Speech Language and Communication Practitioner designed VET-focused YARC PD.

These results helped to define enables/barriers to YARC/WIAT assessment delivery. This informed the YARC and WIAT professional learning completed by staff. During Term 1, Learning Specialists and some TLs came together for cross-campus collaboration and co-planning the delivery of YARC and WIAT assessments.

The announcement of the reconfiguration of the youth justice campuses impacted the roll out of this professional learning at Malmsbury.

Training to be included as several annual sessions from here forward. This allows any new staff to engage in training, and for staff to undergo refreshers over time.

241 individual students were admitted/enrolled into YJ Campuses and stayed **at least two weeks**. **99** of those students completed at least one YARC or WIAT assessment, or both one YARC and one WIAT (**16%**).

165 YARC and WIAT assessments were completed in 2023.

In 2023, the per cent positive endorsement on the School Staff Survey (SSS) for Using High Impact Teaching Strategies (HITS) was **43**.

In 2023, the per cent positive endorsement on the SSS for Collective Efficacy was **49**.

- Completion of **14** VCAL Subjects and **3** VPC units, equivalent to **1400** hours of student work
- Completion of **331** VET Units of Competency, equivalent to **8509** hours of student work

In 2023, the following attainment was accredited through Parkville College:

Subject	# Completed	Associated Nominal Hours
VCAL		
Literacy	9 (5 VPC Units)	900
Numeracy	2	200
Oracy	4	400
Personal Development Skills	4	400
VET		
Construction	68	408
Engineering	25	592
Fitness	46	1592
Hospitality	65	1387
Music	54	1725
Visual Arts	73	2805

Wellbeing

The 2023 AIP student wellbeing focus was to 'Build capacity of staff across all campuses in creating strong, secure relationships and culturally safe spaces using the HIES (HIEWS).'

The whole school professional learning calendar has been embedded and staff across the school are enrolled in, and attending required professional learning sessions (cultural safety, safe schools, respectful relationships etc). The SIT have been modelling the professional learning to be completed by staff. During the SIT sessions this the group completed a three-part series on cultural safety delivered by Hue.

The SIT has developed actionable steps for each of the ten HIES to support modelling, demonstrating, and coaching of these strategies to further support professional learning and development of all PC staff.

The 2024 AIP will focus on Instructional Leadership. This will further embed the work started and be a valuable tool for Leaders as they implement Instructional Leadership further, moderate, share practice and build capacity.

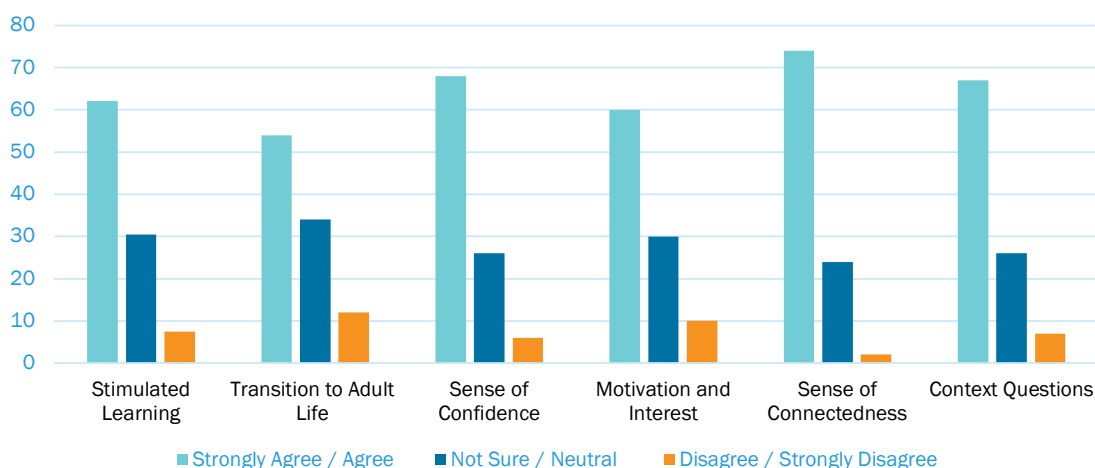
Engagement

In 2023, students at the youth justice Campuses had an average attendance rate of 29.6% with an average explanation for their whereabouts of 36.5%. The main explanations for non-attendance were YJ staff shortage, student choice and Absent other. Students at the Secure Care Services Campuses had an average attendance rate of 68.1%. The main explanations for non-attendance were Asleep, Visits and DFFH risk.

In 2023, Parkville College (PC) conducted the Attitudes to School Survey over a two week period - 26/08/2023 - 09/09/2023 (Sat – Sat) at the Parkville Campus. An intentional decision was made to administer the AToSS at Parkville Campus only. This decision was made in response to extraneous circumstances at the Malmsbury and Cherry Creek campuses, including the announcement of Malmsbury's closure, the very recent status of Cherry Creek as an operational site. As the Parkville campus is well established and stable in its operational status, it was identified as the most appropriate site to deliver AToSS in term three 2023. The results from the survey were extracted and collated into the key areas of the AToSS, identified by PC as focus areas in the AIP / SSP. These sections are:

AToSS Factor / Topic	AToSS Description
Stimulated Learning (SL)	Teachers are making students interested in learning.
Transition to Adult Life (TtAL)	Students feel prepared for the pathway they will take after school.
Sense of Confidence (SoC)	Students are confident in their ability to learn.
Motivation and Interest (Mal)	Students show an interest in and are motivated by what they are learning.
Sense of Connectedness (SC)	Students have a sense of belonging at their school.
Context Questions	Additional questions were provided to capture data related to the experiences of young people accessing education in a custodial setting.

Whilst there were 5 scaled options for student responses, the results have been grouped into 3 categories which represent the overall response to each key section of the AToSS. The table below outlines the data provided by students.



Financial Performance

Parkville College reported an overall surplus in 2023. This surplus was the result of significant changes both within the College and external factors including the closure of our Malmsbury Campus and substantial recruitment challenges throughout the year. Jobs Victoria have extended their pilot program until August 2024 and Parkville College will receive \$338,129 in funding to support this initiative; furthermore, we have been approved to receive a \$50,000 grant from Lionsville to support a community-based initiative in the Western Suburbs of Melbourne. Other significant contracts we currently have in place include the standing MOU with DJCS, DFFH and Melbourne Polytechnic. The 2023 surplus has been allocated to staffing Cherry Creek, supporting our excess staff at Malmsbury, provision for the payment of The Gordon TAFE, relocation of O-Street and the 2025 School Holiday program.

For more detailed information regarding our school please visit our website at <http://www.parkvillecollege.vic.edu.au/>

Financial Performance and Position

FINANCIAL PERFORMANCE

Operating Statement Summary for the year ending 31 December, 2023

Revenue	Actual
Student Resource Package	\$26,438,534
Government Provided DET Grants	\$3,464,310
Government Grants Commonwealth	\$0
Government Grants State	\$0
Revenue Other	\$330,439
Locally Raised Funds	\$0
Capital Grants	\$0
Total Operating Revenue	\$30,233,282
Equity ¹	Actual
Equity (Social Disadvantage)	\$361,601
Equity (Catch Up)	\$0
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
Equity Total	\$361,601
Expenditure	Actual
Student Resource Package ²	\$17,844,018
Adjustments	\$0
Books & Publications	\$39,931
Camps/Excursions/Activities	\$91,536
Communication Costs	\$34,598
Consumables	\$371,704
Miscellaneous Expense ³	\$12,434
Professional Development	\$69,299
Equipment/Maintenance/Hire	\$648,731
Property Services	\$22,912
Salaries & Allowances ⁴	\$692,509
Support Services	\$372,822
Trading & Fundraising	\$1,808
Motor Vehicle Expenses	\$28,639
Travel & Subsistence	\$57,773
Utilities	\$9,026
Total Operating Expenditure	\$20,297,741
Net Operating Surplus/-Deficit	\$9,935,541
Asset Acquisitions	\$28,883

1 The equity funding reported above is a subset of the overall revenue reported by the school.

2 Student Resource Package Expenditure figures are as of 22 Feb 2024 and are subject to change during the reconciliation process.

3 Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.

4 Salaries and Allowances refers to school-level payroll.

Financial Position as at 31 December, 2023

Funds available	Actual
High Yield Investment Account	\$4,124,197
Official Account	\$843,083
Other Accounts	\$0
Total Funds Available	\$4,967,280

Financial Commitments	Actual
Operating Reserve	\$408,866
Other Recurrent Expenditure	\$0
Provision Accounts	\$0
Funds Received in Advance	\$0
School Based Programs	\$4,530,000
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$0
Funds for Committees/Shared Arrangements	\$0
Repayable to the Department	\$0
Asset/Equipment Replacement < 12 months	\$0
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$0
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
Total Financial Commitments	\$4,938,866

All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with department policies, School Council approvals and the intent/purposes for which funding was provided or raised.